

ALLAMA IQBAL OPEN UNIVERSITY, ISLAMABAD
(Department of Science Education)

WARNING

1. **PLAGIARISM OR HIRING OF GHOST WRITER(S) FOR SOLVING THE ASSIGNMENT(S) WILL DEBAR THE STUDENT FROM AWARD OF DEGREE/CERTIFICATE, IF FOUND AT ANY STAGE.**
2. **SUBMITTING ASSIGNMENTS BORROWED OR STOLEN FROM OTHER(S) AS ONE'S OWN WILL BE PENALIZED AS DEFINED IN "AIOU PLAGIARISM POLICY".**
3. **ONLY HAND WRITTEN ASSIGNMENT SHOULD BE SUBMITTED.**

Course: Advanced Study on Exceptionalities–II (3717) Semester: Autumn, 2013
Level: MS/M.Phil Special Education Total Marks: 100
Pass Marks: 50

ASSIGNMENT No. 1
(Unit: 1–5)

- Q. 1 How may the physical impairments be assessed? How do these impairments affect a child's personality? (20)
- Q. 2 Assisting children with physical disabilities to achieve and maintain, a posture self-concept is a major goal of education. Describe the role of a teacher in achieving this goal. (20)
- Q. 3 Describe the process of speech development. What responsibilities to teachers of speech and language impaired children carry, to explore the potentials of such children. (20)
- Q. 4 What therapeutic approaches are recommended for the habilitation of speech and language impaired children? (20)
- Q. 5 Write a detailed account on the development of reading and writing processes for children with speech and language impairments. (20)

ASSIGNMENT No. 2
(Unit: 6–9)

Total Marks: 100 **Pass Marks: 50**

- Q. 1 How are the children emotionally and behaviorally disturb identified? What placements are recommended for them? (20)
- Q. 2 Describe the curriculum goals for emotionally and behaviorally disturbed children. What strategies a teacher may adopt to cope with such problems? (20)

- Q. 3 Describe the teaching learning models for gifted. In your opinion which model is the best recommended for gifted and why? **(20)**
- Q. 4 Give an account on the placement alternatives for gifted. What is the significance of alternatives? **(20)**
- Q. 5 Why is it necessary to determine the degree of functioning for each disability of a person with multiple and severe disabilities? Describe the importance of age-appropriate activities for such student? **(20)**

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